



Redhill Primary Academy SEND

Intent	Implementation	Impact
<p>At Redhill Primary Academy, our intention is to ensure that all children receive a high-quality and ambitious education regardless of need or disability. The supportive ethos within the school enables pupils of all abilities to thrive as they grow and develop. Through our high-quality planning, teaching and provision we:</p> <ul style="list-style-type: none"> • Provide early identification, following the graduated response, and offer intervention for pupils with SEND to ensure that progress and opportunities are maximised. • Ensure that all children have access to a broad and balanced curriculum which is differentiated to enable them to understand the relevance and purpose of learning. • Provide an accessible learning environment which is tailored to the individual needs of all pupils. • Develop children’s independence and life skills. • Regularly monitor the progress of children with SEND. • Provide high quality and relevant training for staff members supporting children with SEND. • Work in partnership with parents and carers. 	<p>At Redhill Primary Academy, every teacher is a teacher of SEND. SEND is embedded at the heart of everything we do, ensuring this is facilitated by collaboration between, governors, senior leaders, teachers, support staff, external agencies, parents and most importantly, the child. Through reasonable adjustments:</p> <p>All pupils with SEND will:</p> <ul style="list-style-type: none"> • Be included in all aspects of the school life. • Be provided with quality first teaching, differentiated to their needs. • Be respected and their contributions valued and acknowledged. • Have their progress and provision reviewed regularly through teacher assessments, provision maps reviews (3 times a year), Literacy and Maths assessments in class or individual as needed. Subject coordinators monitoring and pupil progress meetings. 	<p>As a result:</p> <ul style="list-style-type: none"> • Children with SEND feel happy, safe, respected and included in all aspects of school life including visits, residentials, extra-curricular clubs and enrichment activities. • Behaviour at Redhill Primary Academy is very good, and individuality is celebrated. • Children with SEND achieve exceptionally well at Redhill Primary Academy from their starting points and in relation to their SENDs. • This achievement can be seen in their academic progress as well as demonstrated in their high levels of engagement in activities, development in their individual areas of SENDs such as speaking, listening and social skills.

<ul style="list-style-type: none"> • Work closely with external agencies and other professionals to develop our provision for individual children with SEND, including appropriate and targeted continuous professional development 	<p>At Redhill Primary Academy, pupils with SEND may:</p> <ul style="list-style-type: none"> • Have specific 1:1 or small group intervention to support Phonics, Maths or Literacy learning. • Take part in social and emotional support interventions such as, socially speaking, Lego therapy etc • Have additional support from our ELSA (Emotional Literacy Support Assistant) and access to our pastoral room, either timetabled or drop in at break. • Receive additional support with their Speech and Language Development through evidence-based intervention programmes. • Carry out some of their learning in booths/workstations via a TEACCH approach. • Access the appropriate auxiliary equipment needed such as ear defenders, wobble cushions etc • Have a provision informed by external agencies such as Educational Psychologist. Speech and Language Therapists, Occupational Therapists, Behaviour Support Team, LSAT and others essential to the development of our learners. 	<ul style="list-style-type: none"> • On leaving Redhill Primary Academy, children with SEND have developed good independence and life skills, preparing them to make a positive contribution to their community.
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